



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Oxford Hills Middle School

SAU: RSU 17/MSAD 17

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Oxford Hills Middle School
SAU: RSU 17/MSAD 17
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	265	264	100	61	61	69	2	58	28	11	260	4	
	2010-2011	285	284	100	61	61	66	5	57	25	14	271	13	0
Female	2009-2010	139	139	100	63	63	76	3	60	24	12			
	2010-2011	119	118	99	63	63	73	7	56	29	8			
Male	2009-2010	126	125	99	58	58	62	2	56	32	10			
	2010-2011	166	166	100	60	60	59	3	57	22	18			
Caucasian/White	2009-2010	257	256	100	61	61	69	2	58	28	11			
	2010-2011	273	272	100	61	62	67	5	57	24	14			
African American/Black	2009-2010	3	3	100			53							
	2010-2011	3	3	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	5	5	100			52							
Asian or Pacific Islander	2009-2010	2	2	100			77							
	2010-2011	2	2	100			64							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	152	151	99	52	52	57	1	50	34	14			
	2010-2011	192	191	99	52	52	52	4	48	30	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	38	37	97	24	24	28	3	22	30	46			
	2010-2011	47	46	98	33	34	25	4	28	22	46			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Oxford Hills Middle School
SAU: RSU 17/MSAD 17
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	279	274	98	57	57	68	8	49	35	8	269	5	
	2010-2011	268	263	98	69	69	72	10	59	27	4	257	6	0
Female	2009-2010	145	141	97	60	60	76	6	54	28	11			
	2010-2011	137	134	98	70	70	78	14	56	26	4			
Male	2009-2010	134	133	99	53	53	61	9	44	42	5			
	2010-2011	131	129	98	67	67	68	5	62	29	4			
Caucasian/White	2009-2010	273	268	98	57	57	69	7	49	35	8			
	2010-2011	258	253	98	69	69	73	9	59	27	4			
African American/Black	2009-2010	3	3	100			50							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	3	3	100			76							
	2010-2011	3	3	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	148	145	98	47	47	56	5	42	42	11			
	2010-2011	153	151	99	58	58	61	7	51	37	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	48	45	94	11	11	26	<1	11	58	31			
	2010-2011	43	39	91	38	38	32	8	31	56	5			
Limited English Proficient	2009-2010	1	1	100			43							
	2010-2011	0	0				49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Oxford Hills Middle School
SAU: RSU 17/MSAD 17
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	265	264	100	58	58	60	13	45	18	25	260	4
	2010-2011	285	283	99	56	56	58	16	40	22	22	271	12
Female	2009-2010	139	139	100	52	52	59	12	40	18	30		
	2010-2011	119	118	99	58	58	59	13	45	22	20		
Male	2009-2010	126	125	99	64	64	61	14	50	18	18		
	2010-2011	166	165	99	55	55	58	18	37	22	23		
Caucasian/White	2009-2010	257	256	100	58	58	61	13	46	18	24		
	2010-2011	273	271	99	57	57	60	16	41	21	22		
African American/Black	2009-2010	3	3	100			35						
	2010-2011	3	3	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	5	5	100			44						
Asian or Pacific Islander	2009-2010	2	2	100			72						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	152	151	99	46	46	46	7	38	23	32		
	2010-2011	192	190	99	46	47	44	13	33	26	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	38	37	97	30	30	25	8	22	16	54		
	2010-2011	47	45	96	31	33	22	4	27	13	56		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Oxford Hills Middle School
SAU: RSU 17/MSAD 17
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	279	273	98	60	60	60	7	52	20	20	268	5
	2010-2011	268	263	98	60	60	59	10	50	18	22	257	6
Female	2009-2010	145	140	97	57	57	60	6	51	22	21		
	2010-2011	137	134	98	54	54	58	10	44	19	28		
Male	2009-2010	134	133	99	62	62	59	9	53	18	20		
	2010-2011	131	129	98	67	66	60	11	56	17	16		
Caucasian/White	2009-2010	273	267	98	60	60	60	7	52	20	20		
	2010-2011	258	253	98	60	60	60	10	50	18	21		
African American/Black	2009-2010	3	3	100			34						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	3	3	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	148	145	98	48	48	45	6	42	21	30		
	2010-2011	153	151	99	51	51	44	6	45	19	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	48	44	92	34	34	21	5	30	16	50		
	2010-2011	43	39	91	46	45	22	8	38	13	41		
Limited English Proficient	2009-2010	1	1	100			29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Oxford Hills Middle School
SAU: RSU 17/MSAD 17
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	263	259	98	68	67	71	14	54	19	13	250	9																		
Female																															
	2010-2011	134	134	100	60	60	69	10	49	24	16																				
Male																															
	2010-2011	129	125	97	76	75	73	18	58	14	10																				
Caucasian/White																															
	2010-2011	253	250	99	68	68	72	14	54	19	13																				
African American/Black																															
	2010-2011	2	1	50			46																								
Hispanic																															
	2010-2011	1	1	100			59																								
Asian or Pacific Islander																															
	2010-2011	3	3	100			73																								
American Indian or Native Alaskan																															
	2010-2011	2	2	100			61																								
Economically Disadvantaged																															
	2010-2011	148	145	98	61	60	60	9	52	22	17																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	41	38	93	55	54	41	<1	55	18	26																				
Limited English Proficient																															
	2010-2011	0	0				39																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Oxford Hills Middle School
SAU: RSU 17/MSAD 17
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	69	E: 70 M: 69	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	61	E: 57 M: 61	E: 61 M: 61	93	95	95
Caucasian/White	99	E: 99 M: 99	E: 99 M: 99	69	E: 70 M: 69	E: 70 M: 71	99	E: 99 M: 99	E: 99 M: 99	61	E: 57 M: 62	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 98 M: 99	E: 99 M: 99	59	E: 65 M: 59	E: 58 M: 58	99	E: 98 M: 99	E: 99 M: 99	52	E: 48 M: 51	E: 48 M: 47			
Students with Disabilities	93	E: 95 M: 96	E: 98 M: 98	31	E: 43 M: 38	E: 33 M: 30	92	E: 94 M: 95	E: 98 M: 98	46	E: 38 M: 38	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Oxford Hills Middle School
SAU: RSU 17/MSAD 17



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	4	10	2	6	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.86

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.